Community PARTners
Partnering to Assist Research and Translation

One strategy to encourage community participation in research is to invite community partners to learn about the ethics of clinical research. Many research ethics trainings are 'one size fits all.' We recognize that each study is unique and community members should inform the research process to ensure local relevance. The Community-Partnered Research Ethics Training and Certification (CPRET) was designed to help Principal Investigators to tailor research ethics training for a specific study and to encourage dialogue with community members who will participate on the research team. This training is particularly relevant for investigators engaged in clinical and translational research involving community stakeholders. Investigators have the opportunity to create and discuss scenarios that may arise in the course of the study while ensuring that core research ethics principles – i.e., autonomy, beneficence, and justice – are defined and reviewed.

The Community-Partnered Research Ethics Training and Certification (CPRET) materials provide a detailed description of how to design, implement and evaluate this study-specific community-academic partnered research ethics training and certification. Prior to any implementation, the Institution and/or Investigator should submit the packet materials, training agenda documents and forms to their home institution's Institutional Review Board (IRB) for review. Each IRB may have different requirements for community member participation on a research team. Investigators should work closely with their institution's IRB to tailor these materials to be in line with their IRB's regulations.

Investigators are encouraged to familiarize themselves with the packet of materials. Appendix 3 in particular provides guidance to investigators on the use of this research ethics training program.

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Community Partner Research Ethics Training (CPRET) & Certification

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